



Life Skills – Critical Thinking Debate



Aim of the Game: To defend an opinion and stand firm

Learning Objectives:

- To organise thoughts on a specific issue and offer them as defence arguments.
- To develop debating skills.

Structure: Two teams

Time: 15-30 min

Material: Paper and pens, strips of paper with debate topics written on them.

Methods:

- Launch the debate. Each team should:
 - determine the side they are to defend.
 - prepare their arguments.
 - give opening statements.
 - provide their arguments to defend their position.
 - answer points arising from the other team.
 - make closing statements to summarise their arguments.

Suggested topics: For and Against

- **Girls are better than boys when it comes to managing their lives.**
- **There are no serious health threats to young people in this country.**
- **HIV/AIDS is not a problem in this country.**
- **Drugs and substance abuse are not a real threat to young people who just like to experiment.**

Evaluation:

- How was the experience of the debate?
- What did you do to prepare the debate?
- What did you find difficult when organising your arguments?
- How did you manage the difficulties?
- What did you do to be able to respond to the arguments offered by the opposing team?