



Life Skills – Creative Thinking

Thinking Creatively



Aim of the Game: To exercise creative thinking

Learning Objectives:

- To talk about and explore the most creative way of dealing with a difficult situation.
- To present a creative report.

Structure: Small groups

Time: 30-45 minutes

Materials: Difficult situations written on strips of paper, a board or sheet of paper and pens

Method:

- In plenary, engage the Scouts in a discussion about creative thinking, perhaps asking '*In your own opinion, what does creative thinking mean?*'
- List all their answers (key words only) on a board.
- Give a 'difficult situation' to each group and ask them to talk about it further and work to come up with as many creative solutions as possible.
- After discussion, they should list down their answers and present their 'outputs' in the **most creative manner** possible.
- Allow ample time for the activity.

The Difficult Situations

- 1. Deciding on a course to take up at college.**
- 2. Planning a fun filled camp with very little money available.**
- 3. Not having any new clothes to wear for a very important event.**
- 4. Making friends with a very unfriendly and grumpy older person.**
- 5. Informing people about a health risk that is causing panic in the population.**
- 6. Applying for a new job.**
- 7. Saying 'no' to a loved one without hurting his/her feelings.**

Evaluation:

- What can you say about the activity?
- What made you decide on these creative solutions?
- What other difficult situations do you need creative solutions for?